



## Kingshill School Profile

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**Janie Koopmans**  
 Director

<b>Student body:</b>	total enrollment	29
	7 <sup>th</sup> & 8 <sup>th</sup>	11
	9 <sup>th</sup> – 12 <sup>th</sup>	18
	girls	11
	boys	18

**Bob Scarlata**  
 President, Board of Trustees

**Accreditations:**  
 VI Department of Education  
 Candidate for Accreditation by  
 Middle States Association of Colleges  
 and Schools

<b>Faculty:</b>	full-time	6
	part-time	2
	student/faculty ratio	4:1
	average class size	5

**Memberships:**  
 Council of Exceptional Children (CEC and DLD)

CEEB code #550151

----- **Profile 2008 – 2009** -----

The Kingshill School is a private, non-sectarian, non-profit school serving students from grades 7 through 12. The school was founded in 1998 and is governed by a seven-member Board of Trustees. The mission of The Kingshill School is to reach out to those students with learning differences whose needs have not been met in public or private schools.

The 2008-2009 student body is multi-cultural; 50% African American, 23% Caucasian, 15% International, and 13% Hispanic. Students may have learning disabilities or may have experienced frustration in other school settings. Of the student population, 39% require more personalized environment to be successful, 39% have specific learning disabilities, and 23% have a disability syndrome. Our goal is to increase skills, strengthen study habits and build self-confidence, in preparation for college, for life, and/or for returning to more mainstream schools.

The school is centrally located on the island of St. Croix in the US Virgin Islands. The campus is in Estate LaReine and housed in two buildings on six acres of land. The space is provided by the St. Croix Reformed Church.

**Graduation Requirements**

In order to graduate, a student must meet the goals laid out in their Individual Student Plan (ISP) or meet the minimum requirement of 22 credits. One credit is equivalent to a forty-five minute class period every day for the entire school year. Specific minimum requirements are:

- |                                 |                               |
|---------------------------------|-------------------------------|
| 4 credits in English            | 1 credit in Health            |
| 4 credits in Social Sciences    | 1 credit in Foreign Language  |
| 3 credits in Math               | 1 credit in Transition Skills |
| 3 credits in Science            | 1 credit in Art               |
| 2 credits in Physical Education | 90 hours community service    |

**Post- Graduation**

Students go on to colleges and universities, service academies, technical schools, HOVENSA training, and employment within the community.