



Kingshill School

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MISSION STATEMENT

The mission of The Kingshill School is to reach out to those students with learning differences whose needs have not been met in public or private schools.

To help students excel by:

- discovering their individual learning needs and using that knowledge to maximize academic and interpersonal skills
- providing an environment that recognizes individual differences and seeks to integrate these into a dynamic and supportive community
- developing a balance between the academic, creative, physical, social and spiritual aspects of life.
- expecting all, students, staff, and parents, will strive to do their best, to serve others, to practice self-discipline, to search for truth, and to reach for goals that reflect ethical values.
- preparing them to take their place in a community through exposure to community service, apprenticeships, job shadowing, guest speakers and other community contact.

POPULATION SERVED

The Kingshill School offers an academic program for students in grades 7 – 12 with learning differences, including Dyslexia and ADD/ADHD. The program addresses the needs of learning disabled students and some physically handicapped students. The goal is to re-mediate language-based learning disabilities and impacted social skills enabling students to return to traditional education institutions, when and if appropriate, and to be successful.

Learning Differences Defined

A learning difference interferes with a person's ability to process information which is disclosed by a gap between intellectual capability and performance.

Learning differences (LD) may include difficulties with reading, listening, thinking, talking, writing, spelling, math, organization or ability to focus. Without identification and proper instruction, these difficulties can eventually impede a child's self-esteem, their ability to learn, their socialization skills and may lead to depression. Most importantly, without the ability to read fluently or the techniques to access knowledge or information, the opportunity for a child to experience academic and professional success is seriously jeopardized.